TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

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that essentially dissolves OPS as we know it now and breaks it into three separate districts. And when I say dissolution, I always get a look back like, no, it's not a dissolution. We're just breaking it up. It is a dissolution. And the reason it's so personal for a lot of us that were involved last year, and I'm not here to right the wrongs of LB 126, is we saw a And it's not right. dissolution last year. Look at what happens in a dissolution of a school district. Everything changes in the world of that family and that parent. And yes, I understand that OPS came out first swinging the bat saying we need to swallow up the suburban districts. That had to put a sick feeling in the stomachs of those folks living in the suburban areas. Now we have as a Legislature turned that around and have proposed, essentially adopted so far in LB 1024, a method where we dissolve OPS and chop it up into three different parts. What precedent do we set as a Legislature? Next year it could be Lincoln Public Schools in here with a different And if the stars line up just right, we'll dissolve proposal. them too. And when we've had enough of that, we'll go after And when we've had enough of that, we'll go after Millard. Grand Island, and then we'll go after Norfolk, and then we'll go after every other school district in the state, just dissolve away, chop in half and that's what you get for speaking up. Now don't get me wrong. It was tempting the first time I heard it to vote for a provision that split up what has appeared from the sidelines to be a school district that's been very difficult to work with. And I don't know what to say about that except that we're talking about families and where they send their kids to school, and we have done no study on the cost of having three separate systems to kick out school lunch programs. We've done no study on the cost of what it's going to take to relocate three different administrative bodies into three different school districts. I know what has happened in Sunny Meadow District 3 or District 37 outside of Norfolk. I know what's happened when you start dissolving Class I school districts and parents say, where do I send my autistic child? My son or my daughter has always worked with this teacher. This teacher understands how my daughter is taught. That's why we moved to this area so that she would get that education. You start moving to different school districts, I guarantee OPS has teachers that float from building to building, and that will not